**Parents as Partners Policy**

At Apple Tree Nursery we work closely with parents and carers to promote and enhance the Nursery ethos, to provide quality care based on a policy of equality.

* Parents and carers are always welcome to visit the nursery.
* Parents and carers have access to their child’s records.
* All staff respectfully carry out any requests asked for by the parent and carer relating to their child’s care. Formal information checks are carried out during parent evenings and care plan reviews.
* Parents and carers have access to all policies and procedures.
* Parents and carers are invited to discuss child’s progress and development with their child’s key workers at key worker catch up, April and November. If requested and/or required practitioners will schedule a catch up to share important information.
* Parents are involved in their child’s transition from Seedlings to Pips, Pips to Blossoms.
* Parents and carers are welcome to contact Apple Tree Nursery to arrange a more formal discussion around the development of their child and/or any concerns they may have.
* Parents and carers can participate in celebrations and nursery events, such as fundraisers, fetes, graduation, and concerts.
* Parent and carers are invited to support nursery by volunteering to help with activities i.e. storytelling, baking, sharing experiences, supporting outings etc.
* Parents and carers have open links of communication with staff via SeeSaw.

Parents access information regarding activities, events what’s been happening in nursery through discussion with the staff, posters, information boards, email, social media and our website.

**Parents Participation**

* Questionnaires relating to the overall service, including resources, facilities and staff are issued to parents.
* Feedback and views of our parents is very important, and we seek this on all sorts of matters either via our parents as partner’s board, email, social media, informal discussions etc.

At Apple Tree we pride ourselves on the relationships we have with our parents/grandparents and carers. We have a very relaxed open-door policy and parents/carers comments and suggestions are welcome anytime verbally or in writing.

**Improvement priorities (parental engagement)**

All parents and families are sent questionnaires / surveys / feedback requests at points throughout the year, this information is summarised, and a summary of findings shared with parents. This information is used at staff meetings to create actions and is also used when compiling our annual Standards and Quality Report (SQR) and planning our improvement priorities for the year ahead.

Throughout the year evidence of successful initiatives, and areas of development are continually shared with parents, face to face at regular stay and play sessions, on social media, through seesaw updates, learning trees and individual children’s observations.

We regularly ask families to provide any and all feedback, through the above channels so that we can document the strengths and areas for improvements.

Families are regularly asked to help sources provisions in relation to our priorities and support learning within the setting as well as at home. Using home learning bags and seesaw challenges linking to the areas of progression.

The opinions and responses from families are always considered when making changes to our priorities as well as the voice of the children.